**The Roles of Vocabulary Knowledge**

**in Reading Comprehension in EFL**

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**Abstract**

 The present study aims to reexamine Qian’s (1999) empirical research, which explored the relationship between depth...

 ***Keywords*:** vocabulary, word knowledge, reading comprehension, academic reading

**1. Introduction**

 In L1 reading research, it has long been recognized that vocabulary knowledge and reading comprehension are closely related to each other...

**1.1 Defining Vocabulary Knowledge**

 It is necessary to clarify what I mean by “breadth” and “depth” of vocabulary knowledge. “Breadth of vocabulary knowledge” is...

**1.2 Assessing Breadth of Vocabulary Knowledge**

 In order to assess vocabulary size, two tests are usually used: The Vocabulary Levels Test and The Eurocentres Vocabulary Size Test (EVST)...

**2. Method**

**2.1 Participants**

 Ninety university students...

**3. Results**

 Table 1 presents...

**Table 1**

*Descriptive Statistics of Vocabulary Knowledge*

|  |
| --- |
| Test MPS *M* (%) *SD* Range (%) |
|  |

*Note.* *N* = 45 (*n* = 15 for each condition). MPS = maximum possible score.

 Figure 1 shows...

**Figure 1**

*Correlations at Different Proficiency Levels*

|  |
| --- |
|  |

**4. Discussion**

 Based on information...

**5. Conclusion**

 The present study...

**Acknowledgments**

 I would like to thank...

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**Appendix**

注

題目：Times New Roman，18ポイント，太字，中央揃え

氏名：論文題目から１行あけ，Times New Roman，14ポイント，標準，中央揃え

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著者が複数の場合は，第１著者の所属の次の行に氏名，その次の行に所属を書く

要約：見出しから１行あけ，Times New Roman，12ポイント，標準，両端揃え，インデント（ぶら下げ）は半角5文字

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小見出し：Times New Roman，12ポイント，太字，左寄せ

本文：見出しから１行あけ（小見出しからはあけない．1. Introductionと1.1 Defining Vocabulary Knowledgeを参照），Times New Roman，12ポイント，標準，両端揃え，インデント（ぶら下げ）は半角5文字

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